

CODE OF ETHICS

(Please note that the BAB Child Safeguarding and Protection Policy contains a Coach Code of Conduct which must be adhered to when teaching under 18s)

By issuing this Code of Ethics we hope to improve and build on the standard of Coaching within Tenchi Ryu.

This Code of Ethics lays down a series of guidelines which all Tenchi Ryu Instructors are expected to follow. It covers issues of ethical behaviour, both in terms of relationships with students, other coaches, other Martial Arts Schools, Licensing and Governing Bodies and members of the public.

All Tenchi Ryu Instructors should make themselves fully aware of the contents of this Code of Ethics and it should also be made available for inspection if so required.

This Code of Ethics is a framework within which to work – it is not a set of instructions. Please consult the Head of Association if you wish to discuss any aspect in more detail.

1. Coaching issues

1.1 You should treat everyone equally (in the context of the activity) regardless of sex, race, ethnic persuasion, age, sexual or political orientation. You should respect the right of each individual to self-determination and respect their rights and dignity.

1.2 The well-being of the student should take priority over performance. You should also encourage students to take and retain responsibility for their own training and performance.

1.3 Students must be given the right to consent or decline to take part in training programmes.

1.4 You should make students aware of your experience and qualifications.

1.5 You have responsibility for monitoring your own effectiveness as a coach. If you encounter any difficulties in your role as a coach you should seek appropriate advice and help, and if necessary withdraw from your coaching role temporarily or permanently.

1.6 Any advertising undertaken by Tenchi Ryu coaches should be accurate and presented in an appropriate manner. You should not use any terminology which implies a professional status or qualification which you do not hold.

2. Relationships with students

2.1 As a coach you will inevitably find yourself developing professional relationships and friendships with your students. It is your responsibility to ensure that correct conduct in this regard is maintained at all times, especially where students of the opposite sex are concerned or where the student is a young person. Make sure that you monitor student-to-student and coach-to-student behaviour and set appropriate boundaries.

2.2 In the context of 2.1 you should also be aware that certain gestures, actions and language could be misinterpreted by students, as well as observers, and could lead to allegations of misconduct.

2.3 You must never exploit your position or attempt to exert influence over your students in order to obtain personal rewards or benefits of any nature.

2.4 Students should be encouraged to practice within normal classes. Requests for private tuition should be referred to the Head of School.

2.5 Under no circumstances may a coach enter into any personal or sexual relationship with a student under 18.

3. Appearance and conduct

3.1 You must maintain high personal standards and display a positive and consistent image at all times (both to colleagues, students, the media and members of the public)

3.2 Your appearance should be appropriate to that of the activity. You should be clean, tidy and well-presented during your coaching and should endeavour to project an image of health and well-being.

3.3 You should not smoke whilst coaching nor should you have the smell of alcohol on your breath.

4. Student welfare and confidentiality

4.1 You should obtain information from, and co-operate with, medical practitioners where the health and welfare of the student is concerned

4.2 You should ensure that rules and codes of conduct are followed by students. Inappropriate behaviour should be discouraged.

4.3 Information gathered from students should be treated as confidential. Certain disclosures would be considered acceptable on a "need to know" basis. This would include: evaluation for selection purposes; disciplinary action; or disclosure on medical or legal grounds.

4.4 You are responsible for the safety of all students and you should take all reasonable steps to ensure a safe training environment.

5. Delivering tuition

5.1 You should ensure that all students are prepared for the training session both mentally and physically.

5.2 The work undertaken by students should be appropriate for their level of ability, age and should also take into account any other relevant factors as appropriate

5.3 You should only provide coaching in areas for which you are appropriately qualified and /or experienced.

5.4 You should take responsibility for your own professional development as a coach and should welcome evaluation and feedback from colleagues, employers, students and other interested parties.

5.5 Coaches must not seek to employ measures which could give individuals or groups of students an unfair advantage. The spirit of "fair play" should prevail at all times. You should positively discourage the use of drugs as a means of enhancing performance.

6. General issues

6.1 You should not criticise colleagues in public – nor should you pass adverse comments about other Martial Arts or Martial Arts Schools. Any serious conflicts should be referred to your Head of School.

6.2 You should strive to operate an equal opportunities policy in all classes. Special needs should be catered for at all times. Exclusion of any student on grounds of special needs should be instigated only after discussion with your Head of School.